

## Giving and Receiving Feedback: Practice Exercises

A) Giving **positive** feedback about someone's behavior or attitude (3 students: one feedback recipient, one feedback giver, and one observer):

You are a student in an Introduction to Engineering Class. You have been randomly assigned to a team to complete a group project. One of our teammates (Lin) has taken the initiative to write up a project final report incorporating the work of the rest of the team. The result is impressive. It is accurate and puts everyone's work together in such a way that the whole is greater than the sum of the parts. Please give this person feedback using the guidelines discussed in class.

*Observer: Note the behaviors and words used by each student. What were the strengths and weaknesses of the interaction?*

If time, switch roles and practice the scenario again.

B) Giving **negative (constructive)** feedback about someone's behavior attitude (3 students: one feedback recipient, one feedback giver, and one observer):

You are a student in an Introduction to Engineering Class. Your team project has been going well, but one member has started to come late to meetings (something you all agreed would NOT happen when you set up your team ground rules). The situation is not out of control, but you can look ahead and see lots of work down the road where each team member will be needed. Please give the student negative, but constructive, feedback.

*Observer: Note the behaviors and words used by each student. What were the strengths and weaknesses of the interaction?*

If time, switch roles and practice the scenario again.